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Subject: Reference for Holy Trinity Community Centre and Church (HTCCC). Please find below an overview of our working relationship:

Community Engagement and Outreach

Undoubtedly, the key strengths of this organisation relates to the passion and dedication of its community and outreach workers in recruiting, retaining and progressing learners in the local community. They are extremely organised and effective and it is my professional judgement that HTCCC will be able to deliver community learning provision on behalf of Tameside College to a very good standard.

Identifying and responding to the needs of their learners

The Project Team at HTCCC are committed to building effective partnerships with providers across Tameside to ensure learners are provided with the qualifications and experience they need to progress into further learning, volunteering and/or employment. Currently, they have referred over 20 learners to ACE and as a result we have learners studying on accredited Childcare Courses, Beginner IT courses and ICT qualifications. This shows they have a real understanding as to what they can achieve in preparing learners for further study whilst providing high quality IAG to support this progression.

Talk English Project

Tameside Adult Community Education (ACE), Hyde Community Action (HCA) and Holy Trinity (HTCCC) successfully bid for Talk English funding to deliver pre-entry ESOL provision to over 375 learners over the next two years. Holy Trinity's support for the project has been invaluable and they have already helped ensure the successful recruitment and training of ten volunteers to support these activities. In addition, they have successfully engaged with Muslim Women, a priority group for the funding, to the extent that 60 learners have already benefited from Talk English ESOL support. This is testament to the work of Carl Kelsall, Project Manager and Community Outreach Workers, Razia Bibi and Hasna Khan. They have set for themselves and other partners, extremely high standards in terms of quality of provision and delivery to ensure that volunteers and learners have the best possible learning experience as part of this project.

For this reason, I feel that they would be able to ensure that the community learning provision they hope to deliver on behalf of Tameside College would adhere to the quality standards as outlined in the Common Inspection Framework.

Annette McCone, Learning Manager